**Spanish Curriculum 2012-2013**

**7th grade: (Year 3)**

*1st Quarter:* *2nd Quarter:*

review alphabet, conversation, manners Review me gusta/n; no me gusta/n…

¿Qué es/son…? tú vs. usted (formal/informal)

holidays -- (text book) review question words

birthdays: Las Mañanitas - 2 verses review family

review indefinite and definite articles school items

review adjectives - agree gender and number classroom commands

Padre Nuestro--read, write, say with partner Salve Maria--read, write, say in group

el Día de la Independencia - Flag Project Las Ofrendas (el Día de los Muertos)

\*maps of Central America & Caribbean

*3rd Quarter: 4th Quarter:*

respond to the calendar & weather body parts

numbers: 10's, 100's to 1,000 clothing

addition and subtraction of higher #'s Glory Be--say in small group; write

telling time intro to -ar, -er, -ir verbs

more sports & activities simple sentences

subject pronouns correspondence to Guatemala

Glory Be prayer-- read, say in large group

\*Focus on CENTRAL AMERICA

\*\* Large paper doll with clothes for culminating project